Agenda for the Governing Board of Knowledge Quest Academy

Date: February 6, 2012 Special Session 5:30 PM

Learning Lab

**Reminder to all members to meet at 5:30 PM **

KQA Motto

Blazing a trail of knowledge ... on the path to success!

KQA Mission Statement

Knowledge Quest Academy provides innovative teaching of comprehensive and relevant curriculum to support the mastery of skills necessary for academic success. Additionally, there is a commitment to teaching and implementing a code of ethics that promotes responsible citizenship.

KQA Vision Statement

- **KQA Students** will be actively engaged in the learning process as they acquire the skills and knowledge to prepare a strong foundation for future success.
- **KQA Parents** will be actively involved as advocates for their children and supporters of the school's programs and staff.
- **KQA Staff** will demonstrate a high standard of excellence in teaching students to become critical thinkers, problem solvers, and lifelong learners within a nurturing and safe environment.
- KQA Administration and the KQA Board of Directors will ensure that small class sizes, innovative technology, and focused instruction will support the mission and vision of the KQA Community.
 - I. Preliminary
 - 1. Call to Order
 - 2. Roll call: Joseph Barrows, Kellie Brown, Jennifer Grim, Nancy Supernor, Ashley Vetter, Mike Schmitt
 - 3. Pledge of Allegiance
 - II. Executive Sessions: The governing board may be meeting in executive sessions to discuss individual personnel issues and negotiations as allowed by C.R.S. 24-6-402(4) (f) and C.R.S. 24-6-402 (4) (e), respectively. Decisions requiring votes may follow in open meeting.
 - 1. Special session: discussion on specific staff contracts
 - 2. Special session: complete administration review
 - III. Adjournment

| Chair's Attestation - General. | I, Joseph Barrows, | served as chair of | the KQA Board of |
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| Directors Special Session on | ??????? | and hereby attes | t that the foregoing |
| minutes substantially reflect the substance of the discussion during the session. | | | |