

Agenda for the Governing Board of
Knowledge Quest Academy

Date: **June 1, 2011**

Regular Session 6:30 PM

Learning Lab

Vision Statement:

- Through the Core Knowledge Sequence and collaborative materials, students are able to reach their highest academic potential, thus preparing them for success in their continued education after KQA.
- Students learn positive character traits and a code of ethics from instruction and through the example of their teachers, thus continuing their development for becoming productive adults.
- Teachers present material through various methods in an effective, involved manner (such as using interesting and hands-on activities), helping students develop a strong desire to participate.
- Students are treated equally and without bias, and therefore gain a sense of self-confidence and self-worth from positive and meaningful relationships with teachers and other students.
- As a result of continuous learning by teachers and implementation of improved teaching methods, students' assessment scores show improvement from year to year.
- By regularly assessing students' skills and their retention of knowledge, teachers are able to implement more effective teaching methods based on data obtained from assessments.
- By allowing students to work with new computer equipment, students gain valuable experience related to updated technology.
- The Governing Board of KQA services the entire school community without prejudice or favoritism, therefore making decisions based solely on the long-term benefit of the school as a whole.

Mission Statement: Knowledge Quest Academy provides instruction on a broad variety of topics using the proven, content-rich Core Knowledge educational program, along with emphasis on a code of ethics. Small class sizes allow students to receive individual attention. All who are associated with the school are able to contribute: Parents are encouraged to volunteer their time, teachers continue their professional development, and students show intellectual improvement through regular assessments.

I. Preliminary

1. **Call to Order** at 6:00pm
2. **Roll call:** Joseph Barrows, Kellie Brown (excused-tardy), Jennifer Grim(excused-tardy), Nancy Supernor, Ashley Vetter
3. **Pledge of Allegiance**
4. **Approval of agenda**
5. **Approval of previous minutes**
6. **Public comment**

II. Reports

Principal: The whole School District is meeting with the Police Dept. Student attendance is an issue, because Milliken has a truancy ordinance and Johnstown has no ordinance. Johnstown will be voting on an identical ordinance in the next month. That will make the attendance issues easier to enforce. Approved the teacher schedule and the teachers all stepped up.

Accountability Committee: See Report. Joseph feels that the committee did a stellar job, and made some very good recommendations. There needs to be some discussion around who will step into the role of the committee chair.

Chair: Spent a tremendous amount of time with a parent around an issue. There was a positive outcome. The student handbook, is it clear enough?

Joseph is asking each and every one of us, not as a KQA Board member but as a parent, to evaluate if I want to contest something in the handbook is it clear enough so I have a complete understanding what is going on? Joseph asked each board member, if you are ever asked about a specific policy (past or present) by a parent and you are unfamiliar with that particular policy; please refer the parent to the administration. If you aren't 100% sure of your answer, say I don't know and can't discuss that with you, you need to talk to the administration.

Treasure: Jennifer almost has the budget done. However, Jennifer is hoping soon to get the main numbers, which should be in by the end of June.

Currently, the budget is based on 336 students enrolled. Whatever we come up with on the server, we need to have it on this year's budget.

Enrollment: Numbers are at 371. Ashley will be meeting with Betsy, to see how they can make enrollment smoother.

Marketing: Met with PTO, about Johnstown Day and Milliken Bean and Beef Day. KQA will be walking at the Johnstown Day and hopefully have a float at Milliken Bean and Beef Day.

Liaison: No Report

Secretary: No Report

III. **General Agenda**

1. **KQA Server Update – Matthew Kummer:** Bio break at 7:40, back at 7:48. Please see report. Are we willing to bite the bullet and pay for the upfront cost and pay monthly lease, or do we buy it outright? Jennifer moves to approve no more than \$400/mo for 36 months for the lease of a new server through Connecting Point, and no more than \$200 for the purchase of an operating system. Ashley seconds. Discussion. Motion carried.
2. **Kindergarten Enrollment:** Linda spent time thinking about and reading research around retaining a child. Is every day Kindergarten an effective intervention? Most studies lean toward it being effective. Ashley moves to allow only five full time kindergarten students for the 2011/12 school year. Jennifer seconds. Discussion. Motion carried.
3. **Student Disciplinary Matrix:** See Report. Kellie moves to except the KQA Discipline Matrix. Ashley seconded. Discussion. Motion carried.
4. **KQA 2011-2012 Student/Staff Handbook:** Board would like Linda to give us an electronic copy. Student planners have choices for first five pages. Jennifer moves to approve all first five pages of the 2011/12 student planner. Kellie seconded. Discussion. Motion carried.

IV. **Consent agenda**

V. **New Business**

VI. **Executive Sessions: The governing board may be meeting in executive sessions to discuss individual personnel issues and negotiations as allowed by C.R.S. 24-6-402(4) (f) and C.R.S. 24-6-402 (4) (e), respectively. Decisions requiring votes may follow in open meeting.**

VII. **Adjournment:** Kellie moves to adjourn at 9:06pm. Meeting adjourned.

Chair's Attestation – General. I, Joseph Barrows, served as chair of the KQA Board of Directors Regular Session on _____ June 1, 2011 _____ and hereby attest that the foregoing minutes substantially reflect the substance of the discussion during the session.
